



Purpose of task:

One of the biggest challenges with studying 17th Century History is having the background knowledge about how government worked and what life was like in this period of time. The below activities are designed to enable you to gain this essential background knowledge.

Task: British History

Compulsory Task 1: Background Research Task

Read the scanned pages from *Access to History Context: An Introduction to Stuart Britain 1603-1714*, Angela Anderson and make notes on the following. Use sub-headings and write your notes in bullet point form. Aim to write around 3 sides of A4.

The British Kingdoms:

What had England's relationship with Scotland and Wales been like in the Tudor period?

What was the relationship between England, Scotland and Wales like in 1603 when James became King?

Religious Background:

What was the Reformation?

What are the main differences between Catholicism and Protestantism?

What was the impact of the Reformation on England?

What had Elizabeth I's 'middle way' done to the English Church?

Which different religious groups were present and what were their beliefs?

Economy, Society and Government:

What industries was the English economy based on?

How had population changes affected the economy?

What powers did the King have? What were the limits on his powers?

How was the government structured?

What was patronage and why was it so important?

What was the role of Parliament?

Compulsory Task 2: Analysis of strengths and weaknesses

On a separate piece of paper create a visual summary of the strengths and weaknesses of James I's situation when he became king in 1603. What problems did he inherit from Elizabeth? What were the strengths of the monarchy? Your summary should contain a maximum of 20 words and should be mostly images. We will be using this in one of the first few lessons of the course.

Compulsory res

Access to History Context: An Introduction to Stuart Britain, 1603-1714, Angela Anderson (see scanned chapter)

Recommended resources:

Stuart Britain: A Very Short Introduction, John Morrill.

Horrible Histories: The Slimy Stuarts, Terry Deary.

Useful Websites include:

<http://spartacus-educational.com/>

https://schoolhistory.co.uk/alevel/earlymodern_british.shtml

<http://www.earlymodernengland.com/>



Compulsory Task 3: Key term definitions

On a separate piece of paper write down a list of definitions for the following words:

- | | | |
|---------------|---------------|-----------|
| Reformation | Privy Council | Poor laws |
| Calvinists | Prerogative | |
| Puritans | Patronage | |
| Presbyterians | Factions | |
| Middle Way | Rule of law | |
| Yeomen | Monopoly | |

This will form the beginning of your key term **glossary** which you will continue to add to throughout the course.

Deadline for Task: First lesson in week commencing 13th September 2021

Required Stationery and Equipment for A Level History – Early Modern, British Unit

2 x A4 ring binders (one for British, one for European), lined paper, x2 highlighter pens, ring binder dividers.

Essential Resources

n/a

Things to Consider Throughout the Year

Students will be provided with a reading list and be recommended some key texts to purchase their own copy of. (Textbooks will be lent out by the department).