



The Thomas Hardy School

## Summer Preparation Task

Geography A Level  
AQA 7037

### Purpose of task:

To explore some of the human and physical concepts covered during the two-year A-Level course and to give your teachers a sense of your current level of geographical understanding and skills.

To ensure that Climate Change is covered at a GCSE level in preparation for application to A Level topics

### Task 1:

Join our “2021 Aspiring A Level Geographers” Seneca class (CODE: qu1h3s2m93) and complete the short modules within the assignments

- GCSE Climate Change recap module
- Preparing for A Level Geography taster module

### Task 2:

To produce a 1,000 word essay based on the question, “Explain how transport changes might help the world to achieve the goals of the Paris Agreement”.

Your essay should focus upon one of the following areas of transport:

- **The movement of people** – focusing on cleaner transport methods and/or choices about whether movement is necessary. You may decide upon a narrow focus, like the switch from fossil fuel to electric vehicles, or you may decide to comment on a broader range of ideas.
- **The movement of food** – considering how food miles, transport methods, behavioural changes and other relevant considerations might help to reduce the impact of food supply and distribution to shops and our homes.

The sources used within your essay must be referenced and/or have a complete bibliography at the end. See “recommended resources” for a quick guide in using references.

### Recommended resources:

Visit the link below for more information on the Royal Geographical Society essay competition (Oct 2021)

<https://www.rgs.org/schools/competitions/school-essay-competition/>

Depending upon your choice area (people or food), you should complete online research to discover examples of effective transport management/CO2 reduction efforts.

The Thomas Hardy School Geography Department will choose up to 10 “winning” essays to be submitted to the Royal Geographic Society “Young Geographer of the Year” competition. Winners of the national competition will win a **£50 Amazon gift voucher**, alongside a ticket to attend a global food conference in November (worth £199) and possible **publication by FT/RGS**.

### Key terms to consider:

Greenhouse effect, CO2 emissions, mitigation, international agreements, carbon cycle, climate change, carbon footprint, food miles

### Additional Information:

The UK will host the 26th UN Climate Change Conference of the Parties (COP26) in Glasgow on 1-12 November 2021. The COP26 summit will bring parties together to accelerate action towards the goals of the Paris Agreement and the UN Framework Convention on Climate Change.

The COP26 conference will consider, among other actions, how changing our methods and practices of transporting people and goods will help towards the goals of the Paris Agreement.

**Deadline for Task:** First lesson in week commencing 13<sup>th</sup> September 2021

The best essays will be submitted to the national “*Young Geographer of the Year*” competition run by the Royal Geographical Society. Therefore you should also make sure that you demonstrate the following:

- Excellent attention to spelling, punctuation and grammar
- Use of accurate geographical terminology throughout
- Clearly labelled and appropriately acknowledged diagrams, graphs, maps and other data visualisation
- Accurate use of symbols, scales and keys, where appropriate
- Original and independently produced
- If produced electronically, please use a minimum font size of point 8.

### Required Stationery and Equipment for A Level Geography

Three lever arch files to be kept at home; Blue for “Water and Carbon”, Red for “Hazards”, Yellow for “Changing Places”. Each folder should have dividers within them for specification areas (a list of these will be provided for each topic).

Three ring binders to be used as “working folders” to bring in to school for each of the above topics. Work should be transferred from these folders into your main folders at home periodically.

(Later in the course, four additional sets of folders will be required for Fieldwork and Year 2 topics).

Stationery: Pens, Pencils, Highlighters, Calculator, Maths Set (Compass, protractor, ruler etc.).

### Essential Resources

[A Level Revision Guide \(highly recommended\). Available through THS from September. Hodder A Level Geography text book \(optional, online purchase\) https://www.hoddereducation.co.uk/Product?Product=9781471858697](https://www.hoddereducation.co.uk/Product?Product=9781471858697)

Students complete CATs on a fortnightly basis during independent study. These must be handed in centrally to the Humanities office on a Wednesday Week 1. Alongside such directed tasks, there is an expectation for students to be “inquisitive Geographers” outside of the classroom; keeping an eye on the news and other relevant publications in order to contextualise their understanding alongside current events. Independent Investigations, later in the year, will also require students to complete some fieldwork in their own time alongside the fieldwork carried out in school.