



education for *everyone*

Thomas Hardye SEND support (Special Education Needs and Disabilities) is used to enable and empower our young people so that they develop confidence and growing independence.

We consider this culture of inclusion to be everyone's responsibility and it exists throughout the school.



The first step in responding to those who have or may have learning needs comes from the class teacher, who responds to their individual needs (quality-first teaching).

A young person has SEND where their learning difficulty or disability calls for provision different to or in addition to what is normally offered for all young people. This additional provision may include:

- Literacy intervention
- Numeracy intervention
- Communication groups
- Physiotherapy
- Assistive Technology
- Differentiated class activities
- Extra help from a teacher or TA
- Support at unstructured times such as break or lunch
- Support with physical or personal care difficulties, e.g. recording work or using the toilet

Assistive Technology

Assistive technology provides an alternate mode of performing a task so that disabilities are compensated for or by passed entirely. We are currently using the following to support our young people:

- Read Write Gold (computer reader)
- Reading pens
- Dragon (voice-activated software)



Access arrangements

Access arrangements are the reasonable adjustments made to examinations to enable young people with SEND to access GCSE and GCE qualifications. They are designed to meet the needs of the student without affecting the integrity of the assessment (JCQ, 2015). Young people can qualify for the following arrangements:

- 25% extra time
- Reader/Computer reader
- Scribe
- Use of a laptop
- Rest breaks
- Prompt

To qualify for access arrangements, the young person will need to have an assessment.

Any recommendations arising from this will need to be supported by the class teacher, in order to make sure it is the young person's normal way of working.



Parents / carers and family play a vital role in the education of young people and have a unique insight into their children's needs. Please contact the SEND department (education for everyone) if you have any questions or concerns about your son/daughter:

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The Thomas Hardy School



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